Welcome to the July 2015 New York State Department of Health’s (NYSDOH’s) e-Distance Learning Communiqué.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, on demand webinars and eLearning, many available on the Learning Management System (LMS), www.NYlearnsPH.com.

If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.state.ny.us.

### LIVE EVENTS

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<tr>
<th>Event Type</th>
<th>Air Date</th>
<th>Air Time</th>
<th>LMS Course #</th>
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<tr>
<td>Adapting Evidence-Based Interventions for New Settings and Populations</td>
<td>Webcast</td>
<td>7-July</td>
<td>12-1pm</td>
<td>Reg2PHTC-Interventions 2</td>
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<tr>
<td>Joint Strategies: How does sexual and domestic violence prevention better leverage local health, justice, education and community sectors</td>
<td>Webinar</td>
<td>9-July</td>
<td>2-3:30pm</td>
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<tr>
<td>Evaluation Examples in Chronic Disease Prevention</td>
<td>Webcast</td>
<td>14-July</td>
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<td><strong>Public Health Live! Long Term Care Discharge Planning/Balancing Incentive Program</strong></td>
<td>Webcast</td>
<td>16-July</td>
<td>9-10am</td>
<td>UASPH-PHL20150716 3</td>
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<tr>
<td>Ethics in Disasters</td>
<td>Webcast</td>
<td>16-July</td>
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<td>ADPH-20150716 3</td>
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<tr>
<td>CDC Public Health Grand Rounds: Climate Change and Health—From Science to Practice</td>
<td>Webcast</td>
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<td>CDC-PHGR20150721 3</td>
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### ON DEMAND

<table>
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<td><strong>ON Demand Trainings</strong></td>
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<td><strong>Western Region PHTC Quality Improvement Series</strong></td>
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<td><strong>Advancing Cultural Competence: American Indian Webinar Series</strong></td>
<td>Webcasts Webcasts</td>
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<tr>
<td><strong>On Demand Public Health Live! Webcasts</strong></td>
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<td><strong>Recent NYS Prevention Agenda On Demand Trainings</strong></td>
<td>On Demand Webcasts</td>
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<td><strong>NYSDOH Performance Management Series Trainings</strong></td>
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<td><strong>Password Change and PMG Enrollment Help Guides</strong></td>
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<td><a href="http://www.NYlearnsPH.com">www.NYlearnsPH.com</a> 15-16</td>
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<tr>
<td><strong>NACCHO, SCP and CDC Trainings</strong></td>
<td>eLearning eLearning</td>
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<td><strong>ASTHO Quality Improvement Plan Learning Series</strong></td>
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<td><strong>NCIPH Trainings</strong></td>
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<td><strong>CONTINUING EDUCATION AND CERTIFICATE PROGRAMS</strong></td>
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</table>
### Reg2PHTC-Interventions

**Adapting Evidence-Based Interventions for New Settings and Populations**

<table>
<thead>
<tr>
<th>Friday, July 7, 2015</th>
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<tbody>
<tr>
<td><strong>Provider:</strong> Region 2 Public Health Training Center</td>
<td><strong>Dr. Rachel Shelton,</strong> Assistant Professor of Sociomedical Sciences, Associate Director of Research, Lerner Center for Health Promotion at Columbia University Mailman School of Public Health, NIH Selected Trainee for the 2015 Training Institute for Dissemination and Implementation Research in Health</td>
</tr>
<tr>
<td><strong>Required 2-step registration:</strong></td>
<td><strong>This webinar is recommended for Tier 1 &amp; 2 Public Health Professionals</strong></td>
</tr>
<tr>
<td>1. Register to View Live Here</td>
<td><strong>Reflection Questions:</strong></td>
</tr>
<tr>
<td>2. Join Livestream with your email address at new.livestream.com</td>
<td>What is cultural adaptation and why is it important?</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course#:</strong> Reg2PHTC-Interventions</td>
<td>What are recommended strategies for enhancing cultural appropriateness of program materials and instruments?</td>
</tr>
<tr>
<td><strong>Learning Objectives:</strong> List joint strategies ripe for partnership</td>
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<table>
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<tr>
<th><strong>Tuesday, July 7, 2015</strong></th>
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### LIVE WEBCAST

**Joint Strategies: How does sexual and domestic violence prevention better leverage local health, justice, education and community sectors**

<table>
<thead>
<tr>
<th>Thursday, July 9, 2015</th>
<th>2-3:30pm</th>
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<tr>
<td><strong>Provider:</strong> Prevent Connect</td>
<td><strong>This web conference will build on findings from a recent analysis for the Defending Childhood initiative about the role of multiple sectors in preventing children and young people’s exposure to violence. Guests will share joint strategies identified as the most promising for health, education, justice and the community. A discussion will follow on the value and challenges of bringing together multiple sectors.</strong></td>
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<tr>
<td><strong>Register to View Live Here</strong></td>
<td><strong>Learning Objectives:</strong> By the end of this web conference, participants will be able to:</td>
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<tr>
<td><strong>List joint strategies ripe for partnership</strong></td>
<td>• Identify potential cross-sector partnerships for their agency or organization</td>
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<tr>
<td><strong>Reg2PHTC-Interventions</strong></td>
<td>• Utilize tools to guide their collaboration process, increase efficiency, and expand impact</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course#:</strong> Reg2PHTC-Interventions</td>
<td><strong>List joint strategies ripe for partnership</strong></td>
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### ADPH-20150714

**Evaluation Examples in Chronic Disease Prevention**

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<tr>
<th>Tuesday, July 14, 2015</th>
<th>11am-12pm</th>
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<tr>
<td><strong>Provider:</strong> Alabama Department of Public Health</td>
<td><strong>Evaluating state and local implementation of evidence-based programs and policies and their impacts on population health is a crucial part of public health. This program will provide an overview of evaluation types and examples of evaluation plans from ADPH.</strong></td>
</tr>
<tr>
<td><strong>Register to View Live Here</strong></td>
<td><strong>Enroll in LMS Course #:</strong> ADPH-20150714</td>
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</tbody>
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### UASPH-PHL20150716

**Public Health Live!**
**The Changing Face of Long Term Care in New York State**

**Thursday, July 16, 2015**  
9-10am  
**Provider:** UAlbany School of Public Health  
[Register to View Live Here](#)  
Enroll in LMS Course #: [UASPH-PHL20150716](#)

This webcast will provide an overview of current activities driving system reform to change the way health care is delivered in New York State and support the Triple Aim of: 1) improving the quality of care; 2) improving health outcomes; and 3) reducing costs. Discharge planners and other professionals involved in the discharge planning process will learn about new and enhanced initiatives that work together to support individuals in the community, such as *NY Connects*, which provides information and linkage to long term services and supports, and the *Delivery System Reform Incentive Program (DSRIP)*, an innovative collaborative project linking hospitals and community providers and care transitions programs.

After watching this webcast participants will be able to:
- Recognize at least two of New York State’s reform efforts supporting individuals in the community;
- Identify the DSRIP goal that pertains to hospitals; and
- Describe two benefits of collaborating with New York Connects to improve hospital discharge planning processes.

### ADPH-20150716

**Ethics in Disasters**

**Thursday, July 16, 2015**  
11am-12pm  
**Provider:** Alabama Department of Public Health  
[Register to View Live Here](#)  
Enroll in LMS Course #: [ADPH-20150716](#)

This program will address ethical considerations and dilemmas that may arise during times of disaster. The Alabama Board of Social Work Examiners (ABSWE) requires a total of 3 contact hours of Ethics training per licensure renewal beginning January 1, 2017. This course meets the ABSWE requirements for 1 contact hour of Ethics training for licensed Social Workers.

### CDC-PHGR20150721

**CDC Public Health Grand Rounds: Climate Change and Health—From Science to Practice**

**Tuesday, July 21, 2015**  
1-2pm  
**Provider:** Centers for Disease Control and Prevention  
Enroll in LMS Course#: [CDC-PHGR20150721](#)  
[View Live Here](#)

This session of Grand Rounds will explore the wide-ranging health impact of our changing climate and discuss some of the strategies, programs and partnerships currently being used to confront the challenges associated with global climate change.
### Energy Insecurity: Understanding its Dimensions and Implications for Public Health

**Originally Aired June 2, 2015**
**Provider:** Region 2 Public Health Training Center

Log-in and Learn with Dr. Diana Hernandez, Assistant Professor of Sociomedical Sciences, Columbia University Mailman School of Public Health, JPB Environmental Health Fellow, Harvard School of Public Health

Reflection questions:

1. What are the primary dimensions of energy insecurity?
2. How is energy insecurity related to other forms of insecurity (i.e. food and housing)?
3. What are the public health implications of energy insecurity?
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<tr>
<th>ADPH-20150604</th>
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<tr>
<td><strong>Post Traumatic Stress Disorder Following All Hazards Disasters</strong></td>
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<tr>
<td><strong>Originally Aired June 4, 2015</strong></td>
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<td><strong>Provider:</strong> Alabama Department of Public Health</td>
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<tr>
<th>CDC-PHGR20150616</th>
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<tr>
<td><strong>Measles Elimination: Global Progress and Challenges</strong></td>
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<tr>
<td><strong>Originally Aired June 16, 2015</strong></td>
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<tr>
<td><strong>Provider:</strong> Centers for Disease Control and Prevention</td>
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<thead>
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<th>UASPH-PHL20150618</th>
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<tr>
<td><strong>Public Health Live!</strong></td>
</tr>
<tr>
<td><strong>Pediatric Computed Tomography (CT) Scans, Radiation, and Risks: Having an Informed Dialogue</strong></td>
</tr>
<tr>
<td><strong>Originally Aired June 18, 2015</strong></td>
</tr>
</tbody>
</table>
| **Provider:** UAlbany School of Public Health | **Speaker:** Donald P. Frush, MD, FCR, FAAP  
Professor of Radiology and Pediatrics; Vice Chair of Quality, Safety and Strategic Vision; and Faculty, Medical Physics Graduate Program  
Duke University School of Medicine  
**Enroll in LMS:** [UASPH-PHL20150618](#) |
**ADPH-20150624**

**Tuberculosis and Blood Borne Pathogens for Clinical Managers**

Originally Aired June 24, 2015  
**Provider:** Alabama Department of Public Health  
Enroll in LMS Course #: [ADPH-20150624](#)

This program will review the current TB program protocol modifications and Blood Borne Pathogens will be discussed such as HIV, Hep B, and other Blood infectious diseases.

**ADPH-20150625**

**HPV Primary Screening - What, Why, and How? FDA and Interim Guidance**

Originally Aired June 25, 2015  
**Provider:** Alabama Department of Public Health  
Enroll in LMS Course #: [ADPH-20150625](#)

More than 12,000 women get cervical cancer every year, and it is estimated that as many as 93% of cervical cancer cases could be prevented by screening and HPV vaccination. This program will review the history of cervical cancer screening using cytology, and the rationale and burden of proof for the use of HPV DNA testing in primary screening for cervical cancer in women 25 and older. Program faculty will discuss the benefits and concerns of primary HPV screening, and the future of cervical cancer screening in the post-HPV vaccination era.

**CSN-Lazarus2**

**Part 2: Implementing Project Lazarus in North Carolina: Lessons Learned from a "Bottom-Up" and "Top-Down" Drug Overdose Prevention Program - The Project Lazarus Model**

Originally Aired June 29, 2015  
**Provider:** Children’s Safety Network  
Enroll in LMS Course#: [CSN-Lazarus2](#)

**THE PROGRAM:** The Children’s Safety Network, the South by Southwest Injury Network, and the Injury Prevention Research Center at the University of North Carolina-Chapel Hill invite you to participate in a forthcoming webinar. This webinar will focus on the lessons learned from key Project Lazarus stakeholders who are responsible for conducting one or more of the intervention strategies suggested by Project Lazarus to North Carolina communities that are responding to the misuse or abuse of prescription pain medication and other opioids. In this webinar, the second in a two-part series, we will present some of the key lessons learned from implementing the spoke (or “top-down” public health) activities of the Project Lazarus model during its roll out in Wilkes County to the rest of North Carolina. The intervention strategies to be covered include: (1) provider education; (2) hospital emergency department (ED) prescribing policies; (3) community education; (4) holistic patient support; (5) harm reduction, and the community-based distribution of naloxone; (6) the use of naloxone by law enforcement and first responders; (7) diversion control through pill take-back activities; and (8) substance use disorder treatment. Following the formal presentations of the webinar, the presenters will respond to questions submitted by registrants.

Information presented during Parts 1 and 2 of this webinar series, as well as summaries of discussions, will be condensed into a white paper by the UNC Injury Prevention Research Center (IPRC) and made available for the general public shortly thereafter.

**Part 1: Implementing Project Lazarus in North Carolina: Lessons Learned From the Hub Components of the Project Lazarus Model**

Originally Aired May 11, 2015  
Enroll in LMS Course#: [CSN-Lazarus1](#)
## Western Region Public Health Training Center

### Quality Improvement Series

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<tr>
<th>Diagram Type</th>
<th>Description</th>
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<tr>
<td><strong>Affinity Diagrams</strong></td>
<td>This short instructional video takes the learner though a tutorial on affinity diagrams. First the learner receives background information on the topic. Then the learner is instruction on creating an example. Finally, the model is adapted to a public health example.</td>
</tr>
<tr>
<td><strong>Histogram</strong></td>
<td>This short instructional video takes the learner though a tutorial on histograms. First the learner receives background information on the topic. Then the learner is instruction on creating an example. Finally, the model is adapted to a public health example.</td>
</tr>
<tr>
<td><strong>Fishbone Diagrams</strong></td>
<td>This short instructional video takes the learner though a tutorial on fishbone diagrams. First the learner receives background information on the topic. Then the learner is instruction on creating an example. Finally, the model is adapted to a public health example.</td>
</tr>
<tr>
<td><strong>Pareto Chart</strong></td>
<td>This short instructional video takes the learner though a tutorial on pareto charts. First the learner receives background information on the topic. Then the learner is instruction on creating an example. Finally, the model is adapted to a public health example.</td>
</tr>
<tr>
<td><strong>Workplace Refocus</strong></td>
<td>This short instructional video gives valuable information relating to using the practice of yoga as a way to encourage good posture and a positive outlook in an office setting.</td>
</tr>
<tr>
<td><strong>Brain Writing</strong></td>
<td>This short instructional video takes the learner though a tutorial on brain writing. First the learner receives background information on the topic. Then the learner is instruction on creating an example. Finally, the model is adapted to a public health example.</td>
</tr>
<tr>
<td><strong>Radar Chart</strong></td>
<td>The Arizona Public Health Training Center presents &quot;Radar Chart&quot; as part of a Quality Improvement Series for the public health workforce.</td>
</tr>
<tr>
<td><strong>Run Chart</strong></td>
<td>The Arizona Public Health Training Center presents &quot;Run Chart&quot; as part of a Quality Improvement Series for the public health workforce.</td>
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Reg2PHTC-Energy

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<tr>
<td>Provider: Region 2 Public Health Training Center</td>
</tr>
<tr>
<td>Enroll in LMS#: Reg2PHTC-Energy</td>
</tr>
<tr>
<td>Log-in and Learn with Dr. Diana Hernandez, Assistant Professor of Sociomedical Sciences, Columbia University Mailman School of Public Health, JPB Environmental Health Fellow, Harvard School of Public Health</td>
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<tr>
<td>2. How is energy insecurity related to other forms of insecurity (i.e. food and housing)?</td>
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<tr>
<td>3. What are the public health implications of energy insecurity?</td>
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Reg2PHTC-Syndemics

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<tr>
<th>Syndemics and HIV Among Men who have Sex with Men (MSM) in the U.S.: Understanding Risk in Context</th>
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<td>Originally Aired May 5, 2015</td>
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<td>12-1pm</td>
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<td>Provider: Region 2 Public Health Training Center</td>
</tr>
<tr>
<td>Enroll in LMS Course#: Reg2PHTC-Syndemics</td>
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<tr>
<td>Part of the Health Disparities, Health Equity, Social Determinants of Health Log in and Learn Webinar Series hosted by the Region 2 Public Health Training Center.</td>
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<tr>
<td>Speaker: Patrick Wilson, PhD, MA Associate Professor, Sociomedical Sciences</td>
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<tr>
<td>Columbia University Mailman School of Public Health</td>
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<tr>
<td>Reflection Questions:</td>
</tr>
<tr>
<td>• What is a syndemic?</td>
</tr>
<tr>
<td>• What are key components of the syndemic affecting Black and Latino MSM in the U.S.?</td>
</tr>
<tr>
<td>• How does the concept of syndemics increase our ability to describe and intervene upon the disparities in HIV/AIDS affecting MSM of color in the U.S.?</td>
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</table>

Reg2PHTC-Literacy

<table>
<thead>
<tr>
<th>Health Literacy: What is it? Why does it matter to health disparities? What can you do about it to advance health equity?</th>
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<tr>
<td>Originally Aired April 7, 2015</td>
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<tr>
<td>Provider: Region 2 Public Health Training Center</td>
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<tr>
<td>Enroll in LMS Course: Reg2PHTC-Literacy</td>
</tr>
<tr>
<td>After viewing this webinar, participants should be able to answer the following questions:</td>
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<tr>
<td>• What is health literacy?</td>
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<tr>
<td>• What are the health outcomes associated with low health literacy?</td>
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<tr>
<td>• What are potential strategies to communicate with low-health-literacy audiences?</td>
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<tr>
<td>Reg2PHTC-Disparities</td>
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<td><strong>Originally Aired</strong> March 3, 2015</td>
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<tr>
<td><strong>Provider:</strong> Region 2 Public Health Training Center</td>
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<tr>
<td><strong>Enroll in LMS Course:</strong> Reg2PHTC-Disparities</td>
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<thead>
<tr>
<th>Reg2PHTC-Stigma</th>
<th>Structural Stigma and the Health of Lesbian, Gay, and Bisexual Populations</th>
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<tbody>
<tr>
<td><strong>Originally Aired</strong> February 3, 2015</td>
<td>After viewing this webinar, participants should be able to answer the following questions:</td>
</tr>
<tr>
<td><strong>Provider:</strong> Region 2 Public Health Training Center</td>
<td>• What is structural stigma?</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course:</strong> Reg2PHTC-Stigma</td>
<td>• What methodological approaches have been used to study relationships between structural stigma and LGB health?</td>
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<td>• What is the research evidence regarding the health consequences of exposure to structural stigma among LGB populations?</td>
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<tbody>
<tr>
<td><strong>Originally Aired</strong> January 6, 2015</td>
<td>After viewing this webinar, participants should be able to:</td>
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<tr>
<td><strong>Provider:</strong> Region 2 Public Health Training Center</td>
<td>- Identify the fundamental causes of health inequalities.</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course:</strong> Reg2PHTC-Theory</td>
<td>- Describe the research evidence regarding the association between social conditions and health/mortality.</td>
</tr>
<tr>
<td></td>
<td>- Explain how policy and public health practice can address the fundamental causes of health inequalities.</td>
</tr>
</tbody>
</table>
## UASPH-CC20150518

**Multigenerational Trauma: Effects of the Boarding School Era**

**Originally Aired May 18, 2015**

**Provider:** University at Albany SPH  
Enroll in LMS#: [UASPH-CC20150518](#)

This is the first webinar in the American Indian structural competency series. Dr. Lori Quigley (Seneca Nation), Dean of the Esteves School of Education at The Sage Colleges, tells the story of the Thomas Indian School in Western New York, one of the boarding schools in which American Indian children were involuntarily placed until the late 20th Century, and discusses the ongoing, multigenerational health and social impacts of the traumatic experiences the children had in these schools. Dr. Quigley concludes the webinar by presenting a useful resiliency model.

## UASPH-CC20150519

**Woman as the First Environment - Bodies Telling Her/stories**

**Originally Aired May 19, 2015**

**Provider:** University at Albany SPH  
Enroll in LMS#: [UASPH-CC20150519](#)

At the intersections of environmental health and reproductive health in a social justice framework, the story of the Indigenous woman’s body is told from core cultural constructs - the knowledge, difference and power - of the Mohawk community of Akwesasne, located in Northern NY State, Southwestern Quebec and Southeastern Ontario along the St.Lawrence River. From the MotherBabyMotherEarth continuum, presenter Katsi Cook will connect themes of Historical Trauma, trans-generational embodiment of industrial contamination and transformative processes necessary to achieve Structural Competency for the health, well-being and thriving lives of Indigenous women.

## UASPH-CC20150526

**Resilience From Our Roots**

**Originally Aired May 26, 2015**

**Provider:** University at Albany SPH  
Enroll in LMS#: [UASPH-CC20150526](#)

In this webinar, Beverly Cook (Mohawk Nation), St. Regis Mohawk Tribal Council Chief and family nurse practitioner, discusses the Adverse Childhood Experiences (ACE) scale and the impact of high ACES scores on adult health and wellbeing, advocating for a trauma-informed approach to care that involves administering ACE and resilience scales in clinics. She also describes important, culturally-based healing programs that are being implemented on the Akwesasne Reserve, including rites of passage and Centering Pregnancy.

## UASPH-CC20150528

**Urban Indian Issues in New York City and Buffalo**

**Originally Aired May 28, 2015**

**Provider:** University at Albany SPH  
Enroll in LMS#: [UASPH-CC20150528](#)

Speakers:  
**Shaylynn Raphaelito**  
Health Department Director, American Indian Community House

**Michael Martin**  
Executive Director, Native American Community Services of Erie and Niagara Counties, Inc.
### Public Health Live! Pediatric Computed Tomography (CT) Scans, Radiation, and Risks: Having an Informed Dialogue

**Recorded on:** June 18, 2015  
**Enroll in LMS Course:** [UASPH-PHL20150618](#)  
**Speaker:** Donald P. Frush, MD, FACP, FAAP

### Public Health Live! Making Fall Prevention Part of Primary Care: Implementing CDC's STEADI Toolkit in a New York State County Health System

**Recorded on:** May 21, 2015  
**Enroll in LMS Course:** [UASPH-PHL20150521](#)  
**Speakers:** Frank Floyd, MD, FACP  
Harrison Moss, MPH, CPT, DTR, CHES

### Public Health Live! Recognizing and Treating Mild Brain Injury

**Recorded on:** April 16, 2015  
**Enroll in LMS Course:** [UASPH-PHL20150416](#)  
**Speaker:** Kenneth L. Shapiro, M.D.  
Medical Director, Traumatic Brain Injury Program at Sunnyview Rehabilitation Hospital, Schenectady, NY

### Public Health Live! Gold STAMP: Pressure Ulcer Reduction in New York State

**Recorded on:** March 19, 2015  
**Enroll in LMS Course:** [UASPH-PHL20150319](#)  
**Speakers:** Shelly Glock, LNHA, MBA, CPHQ  
Debora LeBarron, RN, BS  
Nancy Leveille, RN, MS  
Jen Pettis, BS, RN, WCC

### Public Health Live! Confronting Health Disparities: Obesity and Prevention in African American Communities

**Recorded on:** February 19, 2015  
**Enroll in LMS Course:** [UASPH-PHL20150219](#)  
**Speakers:** Thomas A. LaVeist, PhD, Founding Director, Hopkins Center for Health Disparities Solutions, William C and Nancy F Richardson Professor in Health Policy, and Professor, Johns Hopkins University Bloomberg School of Public Health

### Public Health Live! Prediabetes: How Healthcare Providers Can Take Action

**Recorded on:** January 15, 2015  
**Enroll in LMS:** [UASPH-PHL20150115](#)  
**Speaker:** Jill M. Abelseth, MD, FACE  
Director, Capital Region Diabetes and Endocrine Care, St. Peter's Health Partners

### Public Health Live! Bridging Gaps: The Vital Role of Cultural Competence in Healthcare

**Recorded on:** December 18, 2014  
**Enroll in LMS Course:** [UASPH-PHL20141218](#)  
**Speakers:** Wilma Alvarado-Little, MA, MSW  
James O’Barr, MSW
NYS Prevention Agenda On Demand Trainings

**UASPH-PA20150331**

**NYS Breastfeeding Quality Improvement in Hospitals: Improving Care and Outcomes for New York’s Mothers and Babies**

*Originally Aired March 31, 2015*

**Provider:** University at Albany School of Public Health

Enroll in LMS Course: [UASPH-PA20150331](#)

Increasing access to hospital maternity care practices that support and promote breastfeeding, especially exclusive breastfeeding and breastfeeding of longer duration, is a key Prevention Agenda strategy to improve the health of women, infants and children and to reduce chronic disease risk in the long-term. This webinar will orient participants to NY’s flagship hospital breastfeeding strategy, the New York State Breastfeeding Quality Improvement in Hospitals (NYS BQIH) Learning Collaborative. The webinar will also: review the *Ten Steps to Successful Breastfeeding* and its application in hospital quality improvement; identify important considerations in planning for hospital participation in BQIH; and share two hospitals’ perspectives on their BQIH experience.

**UASPH-PA20150223**

**Breastfeeding Friendly Practices: Spotlight on the Obstetric Care Setting and Managing Step 3 of the NYS Ten Steps to a Breastfeeding Friendly Practice**

*Originally Aired February 23, 2015*

**Provider:** UAlbany School of Public Health

Enroll in LMS: [UASPH-PA20150223](#)

Participants will review how one obstetric practice has successfully achieved the *NYS Breastfeeding Friendly Practice Designation* and will help participants recognize the prenatal care components necessary to start and continue the breastfeeding conversation. Multiple practice setting enhancements to support breastfeeding during pregnancy and the postpartum period will also be addressed.

**UASPH-PA20150129**

**Evaluating Food Service Guideline Initiatives in Communities**

*Thursday, January 29, 2015*

**Provider:** UAlbany School of Public Health

Enroll in LMS: [UASPH-PA20150129](#)

This webinar will introduce the concept of program evaluation and apply it to Food Service Guideline Initiatives in New York State, using two examples of food service evaluations to illustrate this in practice.

**UASPH-PA20150113**

**Implementing Complete Streets Public Awareness Campaigns**

*Originally Aired January 13, 2015*

**Provider:** UAlbany School of Public Health

Enroll in LMS: [UASPH-PA20150113](#)

Learn how two New York communities have used public awareness campaigns to encourage their residents to use walking and biking facilities or trail networks that have been established as a result of complete streets projects.
### NYS Prevention Agenda On Demand Trainings

<table>
<thead>
<tr>
<th>UASPH-PA20141023</th>
<th>Supporting Breastfeeding Transitions from Prenatal to Hospital to Pediatric Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Originally Aired October 23, 2014</td>
<td>The purpose of this webinar is to highlight how physicians and health care providers including lactation consultants can provide valuable breastfeeding information and support a women’s intention to breastfeed during the course of her pregnancy as part of prenatal care, during the birth hospitalization and post-discharge transition to pediatric care.</td>
</tr>
<tr>
<td>Provider: UAlbany School of Public Health</td>
<td>Enroll in LMS: UASPH-PA20141023</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>UASPH-PA20140919</th>
<th>How to Access and Use Data for Planning Complete Streets Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Originally Aired September 19, 2014</td>
<td>Complete streets policies can create safer and smarter multi-modal environments for all pedestrians, bicyclists, and transit users of all ages and abilities. The right kind of data can be an essential element to planning, implementing, and evaluating projects. This one-hour webinar will provide information on how to access and use national, state, county, and street-level data on motor vehicle traffic, bicycle, and pedestrian use, injuries, hospitalizations, and fatalities.</td>
</tr>
<tr>
<td>Provider: UAlbany School of Public Health</td>
<td>Enroll in LMS: UASPH-PA20140919</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>UASPH-PA20141215</th>
<th>Monitoring and Evaluating Evidence-Based Self-Management Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Originally Aired December 15, 2014 11am-12pm</td>
<td>This webinar will introduce the concepts of evaluation and performance measurement as they relate to evidence-based self-management programs for chronic disease. Participants will learn how to define activities, develop evaluation questions, collect data and monitor progress around the delivery, promotion of and referral to evidence-based self-management programs; a local organization’s use of data to monitor and evaluate a Diabetes Prevention Program intervention in community and health care based settings will be highlighted.</td>
</tr>
<tr>
<td>Provider: UAlbany School of Public Health</td>
<td>Enroll in LMS: UASPH-PA20141215</td>
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<table>
<thead>
<tr>
<th>UASPH-PA20141120</th>
<th>Designing and Evaluation for a Complete Streets Initiative</th>
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</thead>
<tbody>
<tr>
<td>Originally Aired November 20, 2014</td>
<td>The value of a complete streets initiative can be demonstrated through program evaluation. Creating a systematic and meaningful evaluation approach requires a step by step process. The purpose of this webinar is to provide participants with the skills to plan and execute an evaluation of a Complete Streets Public Health Intervention which addresses Prevention Agenda Performance Measures.</td>
</tr>
<tr>
<td>Provider: UAlbany School of Public Health</td>
<td>Enroll in LMS: UASPH-PA20141120</td>
</tr>
</tbody>
</table>

For more Prevention Agenda programs visit [http://www.albany.edu/sph/cphce/preventionagenda.shtml](http://www.albany.edu/sph/cphce/preventionagenda.shtml)
As part of the National Public Health Improvement Initiative funded by the Centers for Disease Control and Prevention (CDC), the New York State Department of Health Office of Public Health Practice, Performance Management Group has collaborated with the Empire State Public Health Training Center (ESPHTC) to develop the Performance Management Series.

The Series includes some longer (~20 minute) tutorials designed to provide a comprehensive look at performance management and quality improvement frameworks, as well as shorter quick-learns (<20 minute) to provide users with a more hands-on learning experience related to specific PM and/or Quality Improvement (QI) topics and tools. These quick-learns can be utilized as stand-alone QI training tools or to complement instructor led training modules as part of a blended learning approach.

The tutorials and quick-learns are free, self-paced and open to the public. Currently, continuing education credits are not being offered for the series. Check back regularly as the content of this Performance Management Series is ever expanding.

**PMG-100**
**Introduction to Performance Management**

LMS Course #: PMG-100

As part of the CDC funded National Public Health Improvement Initiative, the NYS DOH Performance Management Group (PMG) in the Office of Public Health Practice has developed the 'Basics of Quality Improvement for Public Health Practitioners' training module. This module is designed to be one part of a comprehensive approach to integrate QI into the culture of the agency.

**PMG-101**
**Basics of Quality Improvement for Public Health Practitioners**

LMS Course #: PMG-101

This module is designed to be one part of a comprehensive approach to integrate QI into the culture of an agency. In alignment with the DOH Strategic Objective to 'Become a model performance-based organization' the PMG will be offering additional on-line modules as well as instructor led training and facilitation services for QI projects and performance management efforts across the organization.

**PMG-110**
**Performance Measurement**

LMS Course #: PMG-110

Performance Measurement is one part of the Performance Management Series and provides a basic overview of Capacity, Process and Outcome Measures in developing an effective performance measurement process.

**PMG-120**
**Quality Improvement Team Development**

LMS Course #: PMG-120

Setting up Quality Improvement Teams is one part of the Performance Management Series. The work of a QI project is accomplished by a team of individuals, which is known as a QI Team. The purpose of the team is to design, manage, and monitor performance improvement activities to achieve the aim of the QI Project.

**PMG-130**
**Targeting Improvement with AIM Statements**

LMS Course #: PMG-130

Targeting Improvement with AIM Statements is one part of the Performance Management Training Series. AIM Statements are a vital component to any Quality Improvement project.
Forgotten Password Change Tool
on the NYLearnsPH.com Learning Management System (LMS)

Steps to change your Password if you forget it.

1. Go to https://www.NYLearnsPH.com

2. Directly below the log-in box, there is a menu of options. Click on the third from first tile “Password Retrieval.” The Username Retrieval and Password CHANGE tool will open.

3. Enter your Username and click on the “Submit” button.

   If the Username is correct then you will be asked to answer the 3 secret questions that you answered when you first registered on the LMS.

4. Answer your secret questions (non-case sensitive) & click on the “Submit” button.

5. If you answered your 3 secret questions correctly, you will receive a message that an email has been sent to the email address you gave when you registered on the LMS.

6. The email will include a link back to the LMS where you are asked to reenter your Username.

7. Enter and Confirm New Password.


   You are now ready to log in and start using the system with your newly changed password.

Questions? Email: edlearn@health.state.ny.us or Call: 518-473-4223
Enroll in Performance Management Series Courses at PHTC Online through NYLearnsPH.com Learning Management System (LMS)

PHTC Online offers a level of integration with www.NYLearnsPH.com. This includes:

- One-time registration with PHTC Online; be recognized upon launch of any PHTC Online course
- Accurate course completion reflected in the NYLearnsPH.com LMS learner record/account
- Electronic Completion Certificates: E-mail them to anyone.

Log in or Register for the LMS. If you have an account but can’t remember your username or password, click “Password Retrieval” in the menu on the left.

Once you are logged in, search the Course Catalog by Course Keyword Search using “PMG-”

All courses will be displayed by category.

Select a course name link for more information and to go to the enrollment page.

A variety of free professional credit types are available for some PHTC Online courses if you qualify.

“CEUs” are generic credit type or just choose “None”.

The course is now accessible through “My Courses”.

“My Courses” is organized into tabs.

From here you can launch courses that you enroll in.

The first time you launch out to the PHTC Online system it will recognize that you are coming from www.NYLearnsPH.com.

Once you are on the PHTC Online website simply log-in or complete the one-time registration and you will be launched directly into the course you requested.

Whenever you return to this, or any other PHTC Online course the system will remember you and ask you to log-in using the Username and Password you selected during the PHTC Online registration. Once you log-in you will be launched directly into the course you requested.

At the completion of your courses, NYLearnsPH.com LMS Administrators will be made aware of your status and your course record will be updated within one week of completion.

Anytime you enroll in and launch a PHTC Online course from www.NYLearnsPH.com you will be recognized and will only need to enter your PHTC Online password to access a course.
### NACCHO-ETHICS

**Good Decision Making in Real Time: Practical Public Health Ethics for Local and State Health Officials**

**On Demand eLearning**

**Provider:** National Association of County & City Health Officials and Centers for Disease Control and Prevention (CDC)

**Average Completion Time:** 2 hrs

**Continuing Education credits:** 2.0 CMEs, 1.9 CNEs, 0.2 CEUs

**Enroll in LMS Course #:** NACCHO-ETHICS

**OBJECTIVES:**

At the conclusion of the course, the participant will be able to:

1. Define the field of public health ethics.
2. Describe how to use ethical frameworks.
3. Describe a common public health ethics challenge.
4. Describe the process of case analysis.
5. State how public health ethics and law can work together to address ethical challenges and impact decision making.
6. Describe tools for helping public health officials make ethically informed choices, including illustrating the value of the case study approach.
7. List specific ways to integrate ethical considerations in the day-to-day decision-making in public health departments.
8. Promote health improvement, wellness, and disease prevention in cooperation with patients, communities, at-risk populations, and other members of an inter-professional team of health care providers.

---

### NACCHO-OUTBREAKS

**Beneficial Practices for Improving Biosurveillance: Outbreaks - Lessons Learned from Seasonal Influenza**

**On Demand eLearning**

**Provider:** National Association of County & City Health Officials

**Enroll in LMS Course #:** NACCHO-OUTBREAKS

Webinar hosts, Dr. Ed Baker (Project PI and Research Professor, Health Policy and Management, University of North Carolina at Chapel Hill) and Dr. Perry Smith (Research Professor Epidemiology, State University of New York at Albany and former New York State Epidemiologist), will discuss with the guests and the audience:

- How does a local health department competently respond to an outbreak of seasonal flu?
- What are the surveillance challenges in gathering situational awareness information during an outbreak?
- How can localities best prepare their surveillance systems for responding to outbreaks?
- What special surveillance challenges does seasonal flu present to health departments?

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### SCP-0250

**Newborn Screening for Inherited Disorders of Metabolism**

**Enroll in LMS Course #:** SCP-0250

All states have newborn screening (NBS) programs, but many practitioners are unaware of what disorders their state/territory screens for via NBS. Additionally, despite newborn screening having existed for 50 years, many parents are unaware of this life-saving health service. This course will enable the learner to describe a general overview of the history of newborn screening, discuss the expansion of newborn screening and testing methodologies, and understand the scope of newborn screening and the role of healthcare providers.
National Voluntary Environmental Assessment Information System (NVEAIS)

http://www.cdc.gov/nceh/ehs/NVEAIS/

Learn more about CDC’s new surveillance system to capture environmental assessment data from foodborne illness outbreaks.

NVEAIS is a national effort to systematically collect, analyze, interpret, and disseminate environmental data from foodborne illness outbreak investigations. The system will provide food safety program officials with information to

- Take food safety actions and assess effectiveness,
- Support program evaluation,
- Develop or modify program policies or regulations based on sound epidemiologic data,
- Train environmental health specialists about environmental causes related to foodborne illness outbreaks, and
- Help prevent foodborne illness outbreaks associated with restaurants and other food venues (such as banquet facilities, schools, and other institutions).

### CDC-FOODBORNE

**Environmental Assessment of Foodborne Illness Outbreaks**

<table>
<thead>
<tr>
<th>Provider:</th>
<th>Centers for Disease Control and Prevention (CDC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-line Course:</td>
<td>Yes</td>
</tr>
<tr>
<td>Average Completion Time:</td>
<td>8-10 hrs</td>
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<tr>
<td>LMS Course Completion Requirement:</td>
<td>“Message” Certificate to Course Administrator</td>
</tr>
<tr>
<td>Continuing Education:</td>
<td>0.9 CEUs</td>
</tr>
</tbody>
</table>

Enroll in LMS Course: [CDC-FOODBORNE](#)

This e-Learning course provides training on how to use a systems approach in foodborne illness outbreak environmental assessments. Participants acquire in-depth skills and knowledge to

- Investigate foodborne illness outbreaks as a member of a larger outbreak response team,
- Identify an outbreak’s environmental causes, and
- Recommend appropriate control measures.

Before you start the course, you will take a pretest to assess your current knowledge. After the pretest, you can start the course on foodborne illness outbreak environmental assessment, which includes the following sections:

1. Your assignment
2. Overview of foodborne illness outbreak environmental assessments
3. Effective interviewing skills
4. Observation and record review
5. Sampling
6. Critical thinking skills
7. Organizing assessment information
8. Control strategies and concluding actions

The course is presented in the context of a simulated virtual environment where participants can interact and practice the skills being learned. The course can be completed in about 8-10 hours.
### ASTHO Quality Improvement Plan Learning Series

ASTHO recently wrapped up a 5 part web-based Quality Improvement (QI) Plan Learning Series aimed to guide the use of the recently released QI Plan Toolkit and to facilitate peer-to-peer learning and discussion about various aspects of agency-wide performance management, quality improvement, and preparation for accreditation from the Public Health Accreditation Board. Each webinar was led by noted quality improvement expert Jim Butler and his colleague Christina Harrington and focused on different topics and section of the QI Plan toolkit. Recordings of each webinar are provided below.

<table>
<thead>
<tr>
<th>Webinar Code</th>
<th>Webinar Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTHO-QI1</td>
<td>Webinar 1: Introduction and Background</td>
</tr>
<tr>
<td>ASTHO-QI2</td>
<td>Webinar 2: Overview of Performance Management, Quality Improvement and Review of QI Planning Checklist</td>
</tr>
<tr>
<td>ASTHO-QI3</td>
<td>Webinar 3: Considerations Before Writing the QI Plan, Importance of the QI Plan, A Quality System, Leadership Involvement &amp; the PHAB Standards and Measures</td>
</tr>
<tr>
<td>ASTHO-QI4</td>
<td>Webinar 4: Recommended Elements of Your Quality Improvement Plan</td>
</tr>
<tr>
<td>ASTHO-QI5</td>
<td>Webinar 5: Quality Improvement Toolkit Sections 4-6 - Resources, References &amp; Review</td>
</tr>
</tbody>
</table>

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### Biosurveillance Toolkit:
**Beneficial Practices for Improving Biosurveillance**

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

What counties in NYS have benefitted from PHLOT?

Albany
Broome
Chautauqua
Chenango
Clinton
Columbia
Cortland
Erie
Essex
Herkimer
Jefferson
Livingston
Monroe
Montgomery
Nassau
New York City
Oneida
Onondaga

Ontario
Orange
Otsego
Oswego
Putnam
Rensselaer
Rockland
Saratoga
Schuyler
Suffolk
Sullivan
St. Lawrence
Tioga
Tompkins
Ulster
Warren
Washington
Westchester
Wyoming

Public Health Leaders of Tomorrow Program (PHLOT)

Mission & History
The mission of the Public Health Leaders of Tomorrow (PHLOT) Program is to support the development of a cadre of public health professionals capable of and experienced with working in state and local public health departments. The program was launched in 2006 in response to the NYS Public Health Council Report of 2003, highlighting the State's need to bolster the public health workforce, particularly related to promoting public health careers and leadership training. It is designed to strengthen the public health infrastructure of New York State through academic, practical and leadership training opportunities.

PHLOT Tuition Awards

Eligibility Requirements

- A full-time employee at a NYS local health department or the NYS Department of Health
- Accepted or enrolled in one of the following University of Albany SPH programs
  - Certificate in Public Health Fundamentals & Principles (online program)
  - Master of Public Health
  - Online MPH Program in Public Health Practice
  - Doctor of Public Health
- Pursue and utilize tuition assistance through your employer/union, if available

Application Requirements

- A completed Tuition Award Request Form during each semester you are enrolled.
- Verification of full-time employment status at a local health department or NYS DOH.
- Documentation of tuition assistance pursued/used through your employer/union.

Additional Information

- Awards cover tuition ONLY. All other fees are the student’s responsibility.
- Due to limited funding, awards are limited to a MAXIMUM of three (3) credits per student per semester. The student is responsible for any additional tuition credits.
- Awards are first-come, first-served, based on funding available each semester. Priority order is determined between the University at Albany School of Public Health and the NYS Department of Health.

PHLOT Internship Support

- Internships provide excellent opportunities for NYS local health departments & the NYS Department of Health to host UAlbany SPH students to complete comprehensive projects
- Students seeking internships are in their second year of coursework and must be required to complete an internship through their academic program to be considered
- Organizations may apply for PHLOT funding to host an SPH student seeking an internship at no cost to the host organization (organization must be a NYS LHD or the NYS DOH)

Funding for the Public Health Leaders of Tomorrow Program is made possible through the NYS legislature via an award from the NTS DOH.
Advancing Prevention Project (APP)

The NYS Prevention Agenda 2013-2017 is New York State’s innovative blueprint for mobilizing public and private sector resources toward improving population health and reducing health disparities. A founding partner in the development of NYS Prevention Agenda, The New York Academy of Medicine, with support from the New York State Health Foundation, is now launching The Advancing Prevention Project (APP) to support local-level implementation of the Prevention Agenda.

The project will build the capacity of local health departments (LHDs) and hospitals to implement actionable Prevention Agenda plans.

The project will offer LHDs and their partners:

- Collaborative learning with subject matter experts on strategic interventions, evaluation, multi-sector partnerships, resource sharing and solutions to common challenges

- Targeted Technical Assistance through phone consultations and site visits to address project-specific challenges

- A curated calendar of relevant trainings and events to support effective plan implementation

- Periodic assessment of progress and resources to improve plans

The Advancing Prevention Project (APP) is possible through generous funding from the New York State Health Foundation.

Click here to Register
Attention New Local Health Leadership

New Local Health Director/Commissioner Program
Now Available at: www.NYLearnsPH.com Learning Management System (LMS)
Co-sponsored by the NYS Department of Health and NYSACHO

Program Description
We are proud to offer the New Local Health Director/Commissioner Program. This program is intended to orient new Directors and Commissioners to working with the New York State Department of Health (NYSDOH). Other administrators and/or deputies at your agency may benefit from this orientation are invited to participate as well.

The Program is based on a live WebEx webinar series aired live between December 2011 and November 2012 New Director / Commissioner Program and has been revised to reflect changes. The Program consists of a series archived WebEx webinars recorded between December 2011 and November 2012 and led by DOH staff. Each presentation concludes with a discussion of the topic facilitated by a DOH program representative.

Program Enrollment
1. Log-in or Register at www.NYLearnsPH.com/Public/Catalog/program.aspx LMS
2. Click on “Course Catalog” (the 6th tile in the Navigation Menu on the left side of the screen)
3. Click on “Program Catalog” in the top-center of the screen
4. Select “New Local Health Director Commissioner Program” from the list of available programs
5. Scroll down to the bottom of the program description page, you will find a Course Status Table displaying your status for each course in the program.
6. Click on the “Begin Program Enrollment” button below the course status table.
7. On the resultant page you must scroll down beneath the course status table and enroll for each program course (choose section and continuing education credits, if applicable) that you are not yet enrolled in or have not yet completed.

You will be able to access and launch program courses in any of three places.

1. Through your Current Courses list on the upper right hand side of the LMS Homepage
2. Through My Courses – Current Courses and
3. Through My Courses – Current Programs. Current Programs organizes all of the Program Courses and management tools into one table which can be helpful if you are enrolled in many courses on the LMS.

Questions:
Please contact Tom Reizes or Abbey Greenbaum (518) 473-4223 if you have any questions about the program or use of the LMS.
ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF
NEW Mandated Training for LHD Staff in the following titles:

Public Health Educator (PHEd)
Public Health Nurse 2 (PHN2)
Supervising Public Health Nurse (SPHN)

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education Programs (CEPs) were developed to meet the continuing education requirement for these three titles, free of charge. The CEPs for these titles were recently revised to provide updated course content. These NEW Continuing Education Programs (CEPs) replace previous versions. If you were hired to one of these titles after August 20, 2008, AND have not yet completed the CEP for your title, then you will need to enroll in and complete the ALL NEW 2012 version of the programs.

Visit: https://www.nylearnspht.com/Public/Catalog/program.aspx

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education Programs (CEPs) for PHEd, PHN2 and/or SPHN Titles?
A: You will have until September 30, 2012 to complete the old versions of the PHEd, PHN2 and SPHN CEPs.

Q: What will happen if I do not complete the CEP before September 30, 2012?
A: You will be un-enrolled from the existing programs and they will be archived. Staff who need to complete any of these CEPs as a condition of employment will need to enroll in the new version of the CEP in question.

Q: Why have a new version of the CEPs?
A: CEPs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be overlap in the coursework required by the old and new CEPs? If yes, will I receive credit for common courses that I have already completed?
A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CEP in question your enrollment/completion status will be maintained.

If you have any other questions regarding any of these CEPs; how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs; please email: thr02@health.state.ny.us or call 518-473-4223 and ask to speak with Tom Reizes.
What is Public Health Nurse Ready?

Public Health Nurse Ready (PHN Ready) is an online certificate program for RNs working in public health, or desiring to know about how public health works. LPNs and other RN’s may find the certificate of interest as well. All courses are self-paced and on-line, with most courses providing continuing education credits.

What are the requirements and costs?

PHN Ready is a free program that is open to the public. Additionally, all courses are online and self-paced, so there is no need to be in a particular time zone or location. You can take the courses whenever and wherever you like!

How can I register?

It’s simple! Just go to PHNReady.org, click on the “PHN Ready Student Guidebook” link, and follow the instructions.

Competency-Based Learning

PHN Ready courses reflect the Tier 1 2012 core public health competencies set forth by the Quad Council of Public Health Nursing Organizations. These competencies provide a foundation to help meet the needs of populations served by PHNs.

Not a Nurse?

Check out the Foundations of Public Health certificate program, which appeals to a broader audience of public health professionals.

For more information about the Foundations of Public Health certificate program, please visit www.EmpireStatePHTC.org

Questions? Please visit PHNReady.org or call us at (518) 402-0330

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